	Weekly Lesson Plan – Class:				
Theme: Fall	Teacher:	Yasmina Secca	Age Group: 2 to 4	Week Of:	
Area	Monday	Tuesday	Wednesday	Thursday	Friday
Early Morning Activities	Circle time: What do we wear in fall?	Circle time: I spy fall colors.	Circle time: feely box.	Circle time: Autumn fingers play.	Circle time: describe fall.
Goals/ special accommodations	Language Development	Language & Cognitive	Language & Cognitive	Social/Emotional & physical	Language & Cognitive
Language and Literacy	Read a book; How do you know it is fall.	Why do leaves change colors?	Autumn leaves	Fall leaves.	Red leaves, yellow leaves.
Goals/ special accommodations	Language & Intellectual	Language & Intellectual	Language & Intellectual	Language & Intellectual	Language & Intellectual
Art	Glihery Pine Cones	Hand print leaves	Leaf printing.	Dropper Art	Autumn wreath.
Goals/ special accommodations	Fine motor & Cognitive	Fine motor & Cognitive	Fine motor & Cognitive	Fine motor & Gognitive	Fine motor & Cognitive
Science or Sensory	Fall observation station.	Weigh station.	Leaves we see.	Clay leaves fossils.	Here comes the fall wind.
Goals/ special accommodations	Reasoning abilities	Reasoning abilities	Reasoning abilities	Reasoning abilities	Reasoning abilities
Music and Movement	Where are you?	Dance like the leaves.	Autumn song.	Where are you/	Autumn song.
Goals/ special accommodations	Physical & Social	Physical & Social	Physical & Social	Physical & Social	Physical & Social
Fine Motor – indoors	Letter –F- Tracing letters.	Cutting leaves shapes with scissors.	Letter –A- Tracing letters.	Play dough: make different shapes & sizes of leaves	Play dough: make different shapes & sizes of leaves
Goals/ special accommodations	Fine motor & Cognitive	Fine motor	Fine motor	Fine motor	Fine motor
Large Motor – outdoors	Nature weather exploration, leaf hunt.	Outside fun; Slide, climb.	Ride Tricycles.	Play catch with ball	Parachute play.
Goals/ special accommodations	Physical, intellectual, language and social.	Physical and social	Physical	Eye hand coordination	Physical and Social